

**School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report**

Name of School: Cognitio College(Kowloon)

Staff-in-charge: Siu Sin Mei Annie

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A. The number of students (count by heads) benefitted under the Grant is 76 (including A. 7 CSSA recipients, B. 39 SFAS full-grant recipients and C. 30 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks, if any (e.g. students' learning and affective outcome)
	A	B	C						
Instrumental Class	3	17	15	80%	Whole Year	HK\$ 29,000	1) Performance in class and school events by instructors and teacher advisors 2) Evaluation by instructor and School Band advisors	Mr. Lee Kwok Ki, Joseph	
Violin Class		4	3	80%	Whole Year	HK\$ 7,000	Evaluation of students by Instructor observation and performance in school events	Ms Lee Pik Man, Rachel	
Track & Field Training			2	75%	Whole Year	HK\$ 300	Performance in HKSSF competition	/	
Volleyball Training	1	6		85%	Whole Year	HK\$ 2,800	Performance in HKSSF competition	/	
Korea Study Tour		5	9	100%	3-7/4/2019	HK\$ 33,240	1) Evaluation and marking of reports by teachers-in-charge 2) Teacher observation 3) Self-evaluation of students	Youth Overseas Exchange Centre	

Hubei Study Tour	2	4	1	90%	3-6/7/2018	HK\$ 7,000	1) Evaluation and marking of reports by teachers-in-charge 2) Teacher observation 3) Self-evaluation of Students 4) Students' Presentation	Yazhou Travel Service LTD.	
Taipei Volleyball Team Training Tour	1	3		100%	5-8/8/2019	HK\$ 8,000	Students' Presentation and performance in inter-school competitions	/	
Total no. of activities: 7									
@No. of man-times	7	39	30						
**Total no. of man-times	76				Total Expenses	HK\$ 87,340			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult
- to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
